



**Abraham Lincoln High School**  
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Principal: Antonio Esquibel



## Spring 2020 College Course Catalog

### **Community College of Denver**

#### **CCR 092 | Composition & Reading**

*College Credits: 5*

##### **Summary:**

Integrates and contextualizes college level reading and writing.

##### **Prerequisite:**

Must have taken and completed English 3.

#### **ENG 121 | English Composition I: GT-CO1**

*College Credit: 3*

##### **Summary:**

Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes a wide variety of compositions that stress analytical, evaluative, and persuasive/argumentative writing. The Colorado Commission on Higher Education has approved ENG 121 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT- CO1 category.

##### **Prerequisite:**

Must have passed English 3 with a B or better and have an overall unweighted GPA of 2.75. Or have taken the writing ACCUPLACER and have scored 246 or higher. Or have taken and passed CCR 092 with a C or higher. Or have taken the ACT and received an 18 or SAT 470 or higher in writing.

## **ENG 122 | English Composition II: GT-CO1**

*College Credit: 3*

### **Summary:**

Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, evaluative, and/or argumentative compositions. The Colorado Commission on Higher Education has approved ENG 122 for inclusion in the Guaranteed Transfer (GT) Pathways program in the GT - CO2 category.

### **Prerequisite:**

ENG 121 with a grade of C or better.

## **LIT 115 | Introduction to Literature I: GT-AH2**

*College Credits: 3*

### **Summary:**

Introduces students to fiction, poetry, and drama. Emphasizes active and responsive reading. This course is one of the Statewide Guaranteed Transfer courses. GT-AH2

### **Prerequisite:**

ENG 121 with a C or higher or co-requisite of ENG 121.

## **LIT 205 | Ethnic Literature: GT-AH2**

*College Credits: 3*

### **Summary:**

Focuses on significant texts by ethnic Americans, including African-American, Native American, Latino/a, and Asian Americans. Emphasizes careful reading and understanding of the cultural and literary elements of the works. This course is one of the Statewide Guaranteed Transfer courses. GT-AH2

### **Prerequisite:**

ENG 121 with a C or higher or co-requisite of ENG 121.

## **MAT 120 | Math for Liberal Arts: GT-MA1**

*College Credits: 4*

### **Summary**

Highlights connections between mathematics and the society in which we live and is intended for liberal arts majors. Topics include set theory and logic, mathematical modeling, probability and statistical methods, and consumer mathematics. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

**Prerequisite:**

B or better in Math 3 with an overall unweighted GPA of 2.75. ACCUPLACER Quantitative Reasoning, Algebra and Statistics score of 240 or higher. Or SAT Math score of 500 or higher.

**MAT 121 | College Algebra: GT-MA1**

*College Credits: 4*

**Summary:**

Focuses on a variety of functions and the exploration of their graphs. Topics include: equations and inequalities, operations on functions, exponential and logarithmic functions, linear and non-linear systems, and an introduction to conic sections. This course provides essential skills for Science, Technology, Engineering, and Math (STEM) pathways. This is a statewide Guaranteed Transfer course in the GT-MA1.

**Prerequisite:**

B or better in Math 3 or pre-calculus. Or ACCUPLACER Advanced Algebraic Function score of a 245 or better. Or SAT Math score of a 560 or higher.

**MAT 135 | Intro to Statistics: GT-MA1**

*College Credits: 3*

**Summary:**

Introduces descriptive and inferential statistics, with an emphasis on critical thinking and statistical literacy. Topics include methods of data collection, presentation and summarization, introduction to probability concepts and distributions, and statistical inference of one and two populations. This course uses real world data to illustrate applications of a practical nature. This is a statewide GT course in the GT-MA1.

**Prerequisite:**

B or better in Math 3 with an overall unweighted GPA of 2.75. ACCUPLACER Quantitative Reasoning, Algebra and Statistics score of 240 or higher. Or SAT Math score of 500 or higher.

**MAT 166 | Pre-Calculus: GT-MA1**

*College Credits: 5*

**Summary:**

Extends algebraic concepts and explores the subject of trigonometry. Topics include: polynomial, rational, logarithmic, and exponential functions, trigonometric and inverse trigonometric functions and their graphs, trigonometric identities, and applications. This course provides essential skills for Science, Technology, Engineering, and Math (STEM) pathways. This is a statewide Guaranteed Transfer course in the GT-MA1 category.

**Prerequisite:** Grade of C or better in MAT 121 or SAT Math score of 590 or higher.

## **CU Denver | CU Succeeds**

### **BIOL 2061 | General Biology II**

*College Credits: 3*

**Summary:**

This course is a continuation of BIOL 2051. Introduces four major areas of study: (1) evolution, (2) animal structure and function, (3) plant structure and function and (4) ecology.

**Prerequisite:**

BIOL 2051 or 2095 with a grade of "C-" or higher. GT Course.

### **BIOL 2081: General Biology Laboratory II**

*College Credits: 1*

**Summary:**

Study of evolution, plant and animal anatomy, developmental biology; includes two off-campus ecology field trips.

**Prerequisite:**

BIOL 2071 or 2096 with a C- or higher. Students are strongly encouraged to take BIOL 2061 concurrently or before they take this course. GT Course.

### **COMM 1011 | Fundamentals of Communication**

*College Credits: 3*

**Summary:**

This class introduces students to the principles of communication theory and practice, and focuses on notions of self-identity, public communication, and the politics of language. GT Course.

**Prerequisite:**

Must have taken and completed English 3.

### **CRJU 2041 | Crime Theory and Causes**

*College Credits: 3*

**Summary:**

This course provides a general survey of the nature and causes of crime and efforts of the criminal justice system to predict, prevent, modify and correct this behavior. This course involves a critical appraisal of various theories of crime causation, including an examination of biological, psychological, economic and sociological perspectives that explain crime and deviance.

**Prerequisite:**

Students need a 2.5 GPA and 85% attendance rate to participate in CU Succeed courses.

### **HIST 1362 | U.S. History Since 1876**

*College Credits: 3*

**Summary:** Provides an introduction to the major forces, events, and individuals that shaped the historical development of American society from the Civil War to the present. GT Course.

**Prerequisite:**

Students need a 2.5 GPA and 85% attendance rate to participate in CU Succeed courses.

### **PSCI 1101 | American Political System**

*College Credits: 3*

**Summary:**

General introduction to the American political system with emphasis upon citizen involvement, the relationships among the various levels and branches of government, formal and informal institutions, processes, and behavior. GT Course.

**Prerequisite:**

Students need a 2.5 GPA and 85% attendance rate to participate in CU Succeed courses.

### **SOCY 1001 | Introduction to Sociology**

*College Credits: 3*

**Summary:**

A survey course in which the main concepts that define the sociological perspective are presented, and a picture of society is provided by examining major social institutions and forms of social organization within society. GT Course.

**Prerequisite:**

Students need a 2.5 GPA and 85% attendance rate to participate in CU Succeed courses.

### **SOCY 2462 | Introduction to Social Psychology**

*College Credits: 3*

**Summary:**

Studies the development and functioning of persons, especially within a group context, and the dynamics of small groups. Emphasis is on import of symbols for human behavior, development of self-concepts, and the processes of competition and cooperation in group dynamics. GT Course.

**Prerequisite:**

SOCY 1001 or permission of the instructor.

# Metropolitan State University of Denver

## **SPA 2110 | Spanish Reading and Communication I**

*College Credits: 3*

### **Prerequisite:**

SPA 1020 with a grade of “C” or better or placement or two years of high school Spanish or its equivalent.

### **Summary:**

A survey course in which the main concepts that define the sociological perspective are development of oral and written proficiency. The course is designed to afford the student the necessary practice to communicate with ease in Spanish. Emphasis lies on vocabulary building, reading of cultural material, and communication skills.

## **SPA 2120 | Spanish Reading and Communication II**

*College Credits: 3*

### **Prerequisite:**

Prerequisite: SPA 2110 or equivalent, or permission of instructor.

### **Summary:**

This intermediate course is a continuation of SPA 2110. It is designed to review, widen, and strengthen the knowledge of language structures as a basis for more advanced work in speaking, understanding, reading, and writing in Spanish.

## **SPA 3110 - Advanced Conversation**

*College Credits: 3*

### **Prerequisite:**

Two years of college Spanish or equivalent, or Permission of instructor.

### **Summary:**

This is an advanced course to broaden and strengthen the student’s conversational skills, emphasizing current topics in the Hispanic world.

## **SPA 3250 - Introduction to Literary Studies in Spanish**

*College Credits: 3*

**Prerequisite:** Completion of SPA 3110 or Permission of instructor.

**Summary:** This is an advanced course to broaden and strengthen the student's conversational skills, emphasizing current topics in the Hispanic world.