

# **Student Handbook**

## **2018-2019**

### **Abraham Lincoln High School**

**2285 South Federal Blvd. Denver, CO 80219 Phone: 720-423-5000 Fax:  
720-423-5098 (Main Office)**

## ***Welcome Lancers!***

I look forward to a great year of serving our students and families of Abraham Lincoln High School!

Our daily commitment is to support and challenge our students in their preparation for success in career and college. Working with our students and parents on this focused goal will help our students be successful now and in their future. To ensure our students' success, we must all focus on helping our students excel in their attendance, behavior, and learning every day. We must also assist students in defining one of five pathways they will pursue after high school:

- two-year college
- four-year college
- technical school or certificate program
- armed services
- or full-time employment with advancement opportunities).

In addition to rigorous coursework and preparation for success in life after high school, I want to encourage ALL students to become involved in some extra-curricular activity, whether a sport, club, student leadership opportunities, etc. Being involved in your school community outside of regular classes is so important for an enjoyable high school experience, and I encourage all students to seek out or develop the activities they are interested in experiencing. These are tremendous opportunities to get to know your peers and your teachers outside of the classroom in ways that will have many positive effects on your life, both while in high school and beyond. This will make for a vibrant and positive school culture that will also support your academic achievement.

Finally, please take time to read and understand the information in this handbook. Within these pages, you will find the student conduct code and our expectations for ALL ALHS students.

The Abraham Lincoln High School leaders and staff challenge ALL ALHS students to make the most of every opportunity and strive to be your best, and all ALHS parents to continue to take an active role in the education of your child.

Have a great year! Go LANCERS!!

Larry M. Irvin Principal Abraham Lincoln High School

## ***IMPORTANT INFORMATION ALL STUDENTS ARE RESPONSIBLE FOR KNOWING***

### **Student Responsibilities:**

- The student will attend school for all days of the school calendar.
- The student will be in class on time and be prepared to work.
- The student will talk to their teacher regarding make up work.
- The student will complete work as assigned by the teacher when a prearranged absence is required.
- The student will follow the established school procedure for arriving at school late or leaving early; specifically, you must be excused through the Attendance Office or nurse and sign-out if leaving early in the Welcome Center.
- The student will follow the established school procedure for admittance to class following truancy.
- The student will provide the school with the current and accurate telephone number or other means of contacting a parent/guardian during the school day.
- The student will contact the school with any questions concerning his/her attendance responsibilities.
- The student will wear the school uniform every day and to every school activity.

### **School Responsibilities**

- Provide all students with educational access to be successful in career and college
- Provide the necessary supports needed for all students
- School personnel exhibits respectful and professional behavior at all times
- Encourage all students to continue successfully plan for one of five pathways after graduation

## ***ATTENDANCE***

At Abraham Lincoln High School, we believe that loss of instructional time equals loss of learning and increases the chances that a student will underperform in, or fail, a class or classes. As part of our mission to foster an environment of high expectations that will empower students to reach their full potential, we have set a 90% attendance goal for all students, and the expectation that students attend every class.

All students are expected to have a minimum attendance rate of 90%. SENIORS MUST HAVE AT LEAST A 90% ATTENDANCE RATE IN ORDER TO PARTICIPATE IN THE GRADUATION CEREMONY. If your child is absent for all or part of the day, please call the attendance line at 720-423-5033 to report the absence.

Automatic phone calls will be made to the phone number on record to inform parents /guardians when a student misses a class. Students are responsible for making up any missed work. Parents should check their student's attendance and grades through the online Parent Portal

ALHS does not approve any early leaves, nor is the school responsibility for accommodating individual travel plans by giving early final exams, etc. The absences and any missed work will count against the student, and since it is the end of the grading period, they will not have an opportunity to make up the

work.

### **Tardiness**

- Students learn from the beginning to the end of each class, so they must be in class when the bell rings. Students have four minutes to move between classes.
- Loitering in the halls once class time has begun is not acceptable. Repeated tardiness will result in disciplinary action.

### **Partial Absences**

- Parents need to contact the school when a student needs to leave early. Contact the Attendance office at 720- 423-5033. No student will be given permission to leave the building with parent consent.

## **Illness/Health Services**

- If you are not feeling well, please ask your teacher for a pass to the school nurse in the clinic. Do not leave school without checking out with the nurse and the welcome center. Join the School- based Clinic for free physical examinations, immunizations, and medications. Support groups and individual and family counseling are also available. Pick up your application in the Clinic. Phone Number:  
720-423-5020

## **Medication**

- Medication will be given when a parent specifically makes a request and completes the STUDENT MEDICATION REQUEST RELEASE AGREEMENT / PHYSICIAN'S ORDER FOR MEDICATION obtained from the school nurse. A prescription labeled bottle is required including "Over the Counter" medications.

## ***DRESS CODE***

Abraham Lincoln High School we have high expectations for all students. All students must wear a Lincoln uniform shirt (Lincoln school colors: navy, white or grey with approved Lincoln logo) on a daily basis when students enter the building. Students may wear a different shirt under the uniform shirt; this shirt must be one of the 3 Lincoln school colors. We will have Lincoln uniform shirts for sale throughout the school year in the treasurer's office. In addition, each Lincoln student will receive a free uniform shirt when they register for school.

### **Appropriate dress is expected at all times. This includes:**

- Skirt length must not be shorter than your knees
- No "Dickie" or "Ben Davis" pants or any kind of "Dickie" or "Ben Davis" style pants allowed
- Shorts length must not be shorter than the ends of your fingertips when hands are down and standing straight
- No hats, hairnets, gloves or bandannas
- No red colored clothing including shoelaces, belts, shoes, or any shade of red (burgundy, maroon, etc.)
- No gang related clothing or apparel (including Nike Cortez shoes)
- No provocative clothing including midriff tops
- No chains
- No cutting or altering of Lincoln Uniform shirts
- No sunglasses worn in the building
- No trench coats

### **Dress Code Violations:**

- Students will be warned and offered uniform shirt to purchase for \$5.00 to \$8.00. Students must be in uniform in order to attend class.
- Parent/Guardians will be contacted in the event the student needs to go home to change into uniform and

return to school.

## ***ELECTRONICS***

- No CD/iPod/MP3 players with headphones are allowed in the classroom.
- No cell phones can be visible or audible in the classroom.
  - ALHS is not responsible for confiscated electronic devices Electronic Policy Violation
  - **STUDENT WILL BE WARNED. IF BEHAVIOR CONTINUES, ELECTRONIC DEVICES WILL BE CONFISCATED UNTIL A PARENT/GUARDIAN MEETS WITH A STUDENT ADVISOR.**

## ***STUDENT ID***

All students are issued ID cards and a lanyard when they register at ALHS. All students must carry their ID cards at all times. ID cards can get you discounts at all state athletic events and discounts at the school store. ID cards must be presented at time of purchase. If you lose your ID card, see your counselor to request a new ID card.

## ***ATHLETIC PARTICIPATION FEE***

An athlete will be charged \$60 (\$10 for FRL student) for EACH sport season that he/she participates in. The athlete will only receive one activity pass for the school year. An athlete who plays more than one sport during the year does not receive a student activity pass every sports season. For those students who need assistance to pay their athletic fee's assistance will be granted (certain conditions apply).

## ***STUDENT TRANSPORTATION***

### **Parking**

Only parents, teachers and staff, and adult guests are allowed to park in the southwest lot. Students parking in the southwest lot will be issued citations and/or towed. Students may park in the southeast parking lot and/or the bottom parking lot located at the northwest side of the campus.

### **Vehicle Security**

The school is not responsible for any loss of property inside the vehicle, or for any damage to or loss of the vehicle, of any kind.

### **Safe Driving on School Property**

All students are to drive safely and courteously on school property. As parking on school property is a privilege, students who are observed driving unsafely or discourteously on school property will lose the privilege to park on school property, and may be ticketed if they do park on school property.

### **Bus Passes**

Students may purchase a monthly bus pass from the school treasurer during their lunch hour or after school.

## ***HALL PASSES***

Student Planners signed by a school personnel are hall passes. Have your planner and show it whenever a school personnel inquires about your going and coming in the building.

## ***VALUABLES***

Students should not bring large amounts of money or expensive jewelry to school. iPods, Mp3's and cellular phones should not be brought to school. The school will not be responsible for any items that are lost, stolen or damaged once they have been confiscated.

## ***STUDENT MESSAGES***

In case of an emergency, a parent may leave a message for their student by calling the main office at

(720) 423- 5000.

## ***LOCKERS***

Lockers will not be issued to students. We at Abraham Lincoln High School encourage every student to carry a backpack.

## ***LOST AND FOUND***

The lost and found is located in the Student Advisor's office.



## ***LUNCH***

### **Free/Reduced Lunch**

All students should complete a lunch application. Pick up an application from the lunchroom manager in the lunchroom between 7:15 a.m. and 2:30 p.m.

### **Off Campus Lunch**

9th and 10th graders must stay on campus for lunch. 11th and 12th graders who have at least 90% attendance have the option to leave campus to eat lunch. Abraham Lincoln High School reserves the option to require all students to remain on campus for lunch at any time. Open campus is a privilege not a right!

## ***LIBRARY/IMC***

You may check out books with your school ID. Ask the Librarian about computers and Internet access.

## ***REGISTRAR***

### **Records**

It is very important that we have all your records and transcripts. If you came from a school that is not part of Denver Public Schools, please see the Records Office in Room 121 right away.

### **Transcripts**

The first two transcripts per student issued by Lincoln are free of charge. After that, there is a \$3.00 processing fee.

## ***ASSEMBLIES***

All students are expected to attend all school assemblies, which are held so that students may view worthwhile performances, grade level meetings, listen to distinguished speakers or to promote school spirit. All students are expected to be on their best behavior and respect all guests that come to our school.

## ***VISITORS AND GUESTS***

No students may bring visitors on campus, unless they are parents or guardians, or a perspective student who has been previously approved to “shadowing” an ALHS student. If parents/guardians come to visit, they are to report to the Welcome Center for a visitor’s pass. Students may not bring babies or children with them to school as visitors. If visitors come on to school grounds without a pass they may be issued a trespassing ticket by our School Resource Officer (DPD).

## ***COMMUNICATIONS***

Lincoln invites all parents and guardians to call or visit the school as needed.

- We use an automated calling system to send recorded messages to students’ homes every day to alert parents to student absences.
- We use this same system to send recorded messages to students’ homes from time to time.
- All students have a weekly advisory period. Advisement teachers will contact you at least once a month

to alert you of your students' progress.

- Lincoln will be sending home a parent newsletter every six weeks to update parents on information and important dates.

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Information will be provided through our website (<http://lincolnlancers.org>), Facebook (Lincoln Lancers ) twitter (LancersLincoln), and apps.

### ***COLLABORATIVE SCHOOL COMMITTEE (CSC)***

Lincoln's Collaborative School Committee comprises parents, teachers, support staff, students, a community or business representative, and the principal. The CSC focuses on the School Improvement Plan and the budget. For meeting times, call the office.

## ***PARENT/GUARDIAN INVOLVEMENT***

The success of any student is impacted by parent involvement. We welcome all parents and guardians into the school to check on student progress, observe classrooms, or meet with teachers. When it is necessary to meet with a teacher, contact the teacher and arrange a mutual agreed upon time. Teachers may not leave classrooms during instruction. Parents can contact their student's teachers by calling the main office at 720-423-5000 or via email at first\_lastname@dpsk12.org. 1. Parents/Guardians need to have access to the online Parent Portal to monitor their child's grades and

attendance. Contact the Parent Liaison for more information on Parent Portal or to access Parent Portal at 720- 423-5000. 2. The parent will ensure that their student is attending school at least 90% attendance. 3. If your child is going to be absent for all or part of the day for any reason, call the attendance line at 720-423-

5033. The Attendance Secretary will also accept a written excuse from the parent on the day the student returns. 4. Students are responsible for getting and completing all worked missed due to an absence. 5. Accurate contact information is needed to contact parents. If contact information changes after registration,

contact the school office at 720-423-5000. 6. Parents are encouraged to attend back to school nights, parent/teacher conferences, and other school events.

### **Volunteers**

We encourage all parents/guardians to volunteer 10 hours per school year to make Abraham Lincoln High School be the best it can be. The parent may decide to assist with prom, work on a fundraising event, help out in the office; monitor hallways....your choices are numerous. Please contact our parent Liaison, Isela Galvan at 720-423-5008.

## ***LINK CREW***

The Link Crew is designed to help freshman students with the transition from middle school to high school. This program links freshman students with junior/senior mentors on the first day of school, when the mentors present an orientation program.

Junior and Senior Link Crew Leaders assist in the monitoring of freshman students' attendance, progress and behavior. Link Crew Leaders help freshman with the academic and social adjustments needed to make a successful transition. They keep in contact with their freshman by phone, meeting in small groups and working with freshman teachers and Link Crew advisors. The mentors take freshmen to extracurricular events and encourage their participation in such activities.

To become a Link Crew Leader, sophomore and junior students apply to the Link program in the spring. Students are screened and accepted into the Link Crew program based on criteria outlined at each year's informational meetings. Students selected for the program must commit to the program for one full academic year. Students should contact their counselor to apply for the program.

## ***STUDENT ACADEMICS***

### **Assessments**

Assessments are an important part of a student's learning process throughout high school. Assessment results give teachers valuable information about how close a student is to being ready for entry into careers and college. Having this information also enables teachers to make changes in instruction to meet the needs of students and ensure that they are career and college ready. Therefore, students need to perform their best on all exams to ensure a high- quality education.

## **Grades**

Abraham Lincoln High School utilizes a continuous grading practice. Grades are updated weekly by Friday morning. Students and parents should check the Student Portal and Parent Portal regularly for up-to-date information on grades and attendance. Progress reports will also be mailed to the address of record every 6 weeks.

## **Academic Dishonesty**

Plagiarism, cheating, collusion, and other acts of intellectual and scholastic dishonesty are violations of both the district policy and school policy and will not be tolerated. Parents will be notified and academic sanctions related to the infraction may be imposed.

## ***STUDENT BEHAVIOR***

Students at Abraham Lincoln High School are expected to exhibit appropriate school and academic behavior at all times to ensure that they are learning every day and prepared for success in career and college. We will teach and model appropriate academic student behavior for our students.

If students exhibit inappropriate behavior, we will engage in Restorative Justice practices and follow all DPS student discipline policies in order to reconnect the student with his or her learning and ensure a high-quality learning environment for all students.

### **Restorative Justice Coordinator and Student Advisor**

The Restorative Justice Coordinator and Student Advisors help students navigate interpersonal and behavioral challenges. If you have having difficulties communicating with peers or school personnel, please see the Restorative Justice Coordinator or the Student Advisors. Restorative Justice

In order to create a culture of responsibility and personal accountability, Lincoln has a restorative justice program to address disciplinary issues. Students and staff will make mistakes, but what matters most to the Lincoln learning community is how these mistakes are addressed and become learning opportunities. The common expectation surrounding all disciplinary issues will require that the student/staff member 1) acknowledge and accept responsibility for his or her mistake, 2) apologize and make restitution to the parties affected by the mistake, 3) do everything in his or her power to make sure that a similar transgression does not take place again.

Students learn to self-regulate, take ownership for actions, and grow from mistakes. At Lincoln High our RJ coordinator, student advisors and counselors support this process, building on their relationships with students and the positive psychology mode. A commitment to restorative justice forms the backbone of a school culture in which disciplinary infractions, bullying, and inappropriate behaviors are addressed and quickly corrected should they occur.

## ***DPS TYPES OF STUDENT BEHAVIOR OFFENSES***

### **Type One Offenses**

- Classroom disruption
- Excessive tardiness
- Picking on, bothering, or distracting other students
- Use of profanity or vulgarity
- Dress code violation - see Policy JICA
- Minor disruption of school activity
- Minor defiance of authority/disobedience (e.g., purposefully not following directions)

- Verbal insults or put-downs
- Use of cell phones, gameboys, and similar electronic devices at unauthorized times
- Minor damage or defacement of school property
- Tobacco offenses - see Policy JICG
- Unauthorized use of school equipment
- Gambling
- Minor physical aggression with another student (e.g., pushing, shoving)
- Scholastic dishonesty
- Other minor school-based misconduct

## **Type Two Offenses**

- False activation of a fire alarm
- Possession of fireworks/firecrackers
- Bullying: Level I (e.g., verbal and written aggression or intimidation)- see Policy JICDE
- Harassment based on race, ethnicity, sexual orientation, gender identity, disability, or religion:
  - Level I (e.g., verbal and written harassment) - see Policy JBBA
  - Sexual harassment: Level I (e.g., verbal and written harassment) - see Policy JBB
- Consensual but inappropriate physical contact
- Destruction or theft of school property, including graffiti (under \$500)
- Severe defiance of authority/disobedience (e.g., demonstrating gross disrespect for school personnel)
- Trespassing
- Theft from an individual (under \$500)
- Other school-based misconduct that disrupts the school environment
- Recurring Type One offenses (after going through Levels A through C of the Discipline Ladder (see Section 3-2 of DPS policy))

## **Type Three Offenses**

- Bullying: Level II (e.g., physical acts of aggression or intimidation and repeat Level I behavior) - see Policy JICDE
- Harassment based on race, ethnicity, sexual orientation, gender identity, disability, or religion: Level II (e.g., acts of physical harassment and repeat Level I behavior) - see Policy JBBA Sexual harassment: Level II (e.g., acts of physical harassment and repeat Level I behavior)\*\*\*\* - (Policies JBB and JLF should be referenced to determine whether the student's behavior rose to the level of an offense that must be reported to law enforcement or the Denver Department of Human Services.)
- Fighting: Level I (may include incidents that result in minor injuries like cuts, scrapes, and bloody noses)
- Being under the influence of drugs or alcohol - see Policies JICH, JICH-R
- Possession of alcohol or unauthorized (but legal) drugs
- Possession of illegal drugs\*\*
- Destruction or theft of school property, including graffiti (\$500 - \$5000)\*\*
- Theft from an individual (\$500 - \$5000)
- Other school-based misconduct that substantially disrupts the school environment
- Recurring Type Two offenses

## **Type Four Offenses**

- Arson
- Fighting: Level II (including incidents with significant injuries, but which do not rise to the level of the Type Five offense "1st or 2nd degree assault") (Note: will be classified as 3rd degree assault for reporting purposes)
- Destruction or theft of school property, including graffiti (over \$5000)
- Theft from an individual (over \$5000)
- Possession of an explosive (non-fireworks/firecrackers) that seriously endangers the welfare or safety of other students or school personnel
- Willfully causing damage to the property of a school employee
- Assault, harassment, or false allegation of abuse against a school employee
- Hazing activities (e.g., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group)
- Child Abuse
- Unlawful Sexual Behavior and/or Unlawful Sexual Contact, and/or Indecent Exposure
- Witness Intimidation or Retaliation
- Other student behavior presenting an active or ongoing danger to the welfare or safety of school occupants
- Recurring Type Three offenses
- Habitual disruption (see Section 4-3 of DPS policy; habitually disruptive students are eligible for expulsion, though not for referral to law enforcement)



## **Type Five Offenses**

- Robbery
- First or second degree assault, and sexual assault
- Sale or distribution of, or intent to sell or distribute, unauthorized drugs or controlled substances
- Carrying, bringing, using, or possessing a knife or dangerous weapon without the authorization of the school or District (including firearm facsimile that could reasonably be mistaken for an actual firearm, spring action or compressed air devices such as BB guns, fixed-blade knives with blades longer than 3", pocket knives with blades longer than 3.5", spring-loaded knives, and any other objects used or intended to be used to inflict death or serious bodily injury)\*

## **Type Six Offense**

- Possession of a firearm on school grounds

## **Dangerous Weapons and Behavior:**

We will follow all DPS policy regarding dangerous weapons and behavior. This policy will not be construed to prohibit the supervised activities of students involved in authorized training in the JROTC Program.

## **DPS Progressive Discipline Ladder**

A. Six levels of intervention are defined in the discipline ladder. Disciplinary action should begin and be resolved at

the lowest level possible, consistent with the nature of the violation. If similar violations continue, the intervention moves to a higher level on the ladder (e.g., from Level A to Level B). It is the intent of DPS policy that disciplinary offenses or violations are cumulative for a current school year. Past school years' referrals of a student should generally not be considered in determining the maximum consequence or ladder level for a disciplinary offense or violation during a current school year. B. The discipline ladder is used to provide students with support so as to avoid future disciplinary action. At all

levels of the disciplinary referral ladder, interventions considered may include any of the types referenced above in Section 2-4 of DPS policy.

### **Level A - Teacher/Student**

- The student is provided an opportunity to tell his/her version of the incident.
- The teacher or designated staff counsels with the student.
- One or more interventions are initiated as appropriate.
- Any interventions will be documented.

### **Level B - Teacher/Student/Parent**

- The student is provided an opportunity to tell his/her version of the incident.
- The teacher or designated staff notifies the student's parent/guardian.

- The teacher counsels with the student and, if possible, the parent/guardian.
- One or more interventions are initiated as appropriate.
- Any interventions will be documented.

### **Level C - Teacher/Support Staff/Student/Parent**

- If intervention at Level B has not been successful, the teacher or designated staff can determine whether to involve a social worker, nurse, guidance counselor, psychologist, or any other member of the school's support staff.
- The student is provided an opportunity to tell his/her version of the incident.
- The parent/guardian is notified.
- The teacher and any member of the support staff who has been involved will conference with the student and, if possible, the parent/guardian to provide support for correcting the misbehavior. If possible, all of the student's teachers will be included in the conference.
- One or more interventions are initiated as appropriate.
- Any referrals or interventions will be documented.

### **Level D - Administrative Level Referral**

- The student is referred to the appropriate administrator or designated staff person.
- Documentation of the steps taken to intervene and change the student's behavior is provided.
- The student is provided an opportunity to tell his/her version of the incident.
  - The administrator or designated staff person schedules a conference with the parent/guardian and determines if further consultation with support personnel is necessary.
- One or more interventions are initiated as appropriate.
- If necessary, in-school suspension of up to three days may be utilized (see Section 6-2 of DPS policy for more details).
- School officials should consider developing a behavior intervention plan for the student (in some cases, such a plan might be mandatory; see Section 5-3 of DPS policy).
- Referrals and interventions will be documented.

### **Level E - Suspension Options**

- The student is referred to the appropriate administrator or designated staff person.
- Documentation of the steps taken to intervene and change the student's behavior is provided.
- The student is provided an opportunity to tell his/her version of the incident.
- The administrator or designated staff person schedules a conference with the parent/guardian and determines if further consultation with support personnel is necessary.
- One or more interventions are initiated as appropriate.
- If previous interventions have not been successful, the principal or principal's designee may consider the use of an in-school suspension of 1-3 days or a one-day out-of-school suspension (see Sections 6-2, 6-3, and 6-4 of DPS policy regarding the use of suspensions).
- School officials should consider developing a behavior intervention plan for the student (in some cases, such a plan might be mandatory; see Section 5-3 of DPS policy).
- Upon return to school after suspension, further steps to encourage positive behavior are to be considered.

### **Level F - Additional Suspension Options**

- The student is referred to the appropriate administrator or designated staff person.
- Documentation of the steps taken to intervene and change the student's behavior is provided.
- The student is provided an opportunity to tell his/her version of the incident.
- The administrator or designated staff person schedules a conference with the parent/guardian and determines if further consultation with support personnel is necessary.
- One or more interventions are initiated as appropriate.
- If previous interventions have not been successful, the principal or principal's designee may issue an

additional 1-3 day in-school suspension and/or a 1-3 day out-of-school suspension (see Sections 6-2, 6-3, and 6-4 of DPS policy regarding the use of suspensions).

- Elementary school students shall not receive out-of-school suspensions for Type One offenses.
- School officials should consider developing a behavior intervention plan for the student (in some cases, such a plan might be mandatory, see Section 5-3 of DPS policy).
- Persistent misconduct can result in the student being declared "habitually disruptive," for which the student will be recommended for expulsion. See Section 6-7 of DPS policy for more information.
- Upon return to school after suspension, further steps to encourage positive behavior are to be considered.

## **HELP HOTLINE – PHONE NUMBERS**

### ***Reporting Child Abuse/Neglect 1-844-264-5437***

Colorado has one toll-free phone number to report child abuse and neglect 24/7, 365 days a year. All calls are confidential and will be routed to the county where a child resides.

### ***Reportar abuso de maltrato o abandono infantil 1-844-264-5437***

El estado de Colorado tiene una línea telefónica gratuita para reportar casos de maltrato o abandono infantil 24 horas al día y 365 días del año. Todas las llamadas son confidenciales y se transferirán al condado donde vive el niño/a.

### ***National Parent Helpline 1-855-4A-Parent***

A resource designed to help parents with questions about any concerns a parent may have including teen pregnancy support, college financial aid, and teenage mental health.

<http://www.nationalparenthelpline.org/find-support>

### ***Línea Nacional para Padres 1-855-4A-Parent***

Este es un recurso cuyo propósito es ayudar a los padres que tienen preguntas e inquietudes sobre temas como el apoyo para adolescentes embarazadas, ayuda financiera para la universidad y salud mental en los adolescentes. <http://www.nationalparenthelpline.org/find-support>

### ***Families First Support Line 1-877-695-7996***

Families First is a Denver-based group designed to help parents with any questions as well as provide support or resources to a parent or caregiver. <http://www.familiesfirstcolorado.org/>

### ***Línea de apoyo de Families First 1-877-695-7996 Consejos para Familias 1-866-527-3264***

Families First es un grupo ubicado en Denver cuyo propósito es ayudar a los padres con cualquier pregunta que tengan, así como también proporcionar apoyos o recursos a los padres o encargados del cuidado de un niño. <http://www.familiesfirstcolorado.org/>

### ***Family Crisis Center of Denver 720-944-3000***

Provides a range of services and settings that offer hope and opportunity for children and their families who are experiencing severe familial issues, including neglect, abuse and separation.

<https://www.denvergov.org/content/denvergov/en/denver-human-services/protection-prevention/family-crisis-center.html>

***Línea de Familias Crisis Center of Denver 720-944-3000***

Proporciona servicios y entornos que ofrecen esperanza y oportunidades a aquellos niños y familias que enfrentan asuntos familiares graves, como el abandono, el maltrato y la separación.

<https://www.denvergov.org/content/denvergov/en/denver-human-services/protection-prevention/family-crisis-center.html>

***Colorado Crisis and Support Line 844.493.TALK (8255) Free, experienced, 24/7***

If you're struggling with a mental or emotional problem, getting into trouble with drugs or alcohol, having family or relationship problems, or problems at work or school call the hotline above or visit <http://www.metrocrisiservices.org/>

*Colorado Crisis and Support Line 844.493.TALK (8255) gratuito y personas con experiencia 24 horas al día los 365 días del año.*

Si tiene un problema mental o emocional, si tiene problemas con las drogas o el alcohol, problemas familiares o de pareja, o problemas laborales o en la escuela, llame a la línea directa que aparece arriba o visite el sitio web <http://www.metrocrisiservices.org/>

***The Trevor Lifeline 866-488-7386***

Provides crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender and questioning (LGBTQ) young people ages 13-24. <http://www.thetrevorproject.org>

***The Trevor Lifeline 866-488-7386***

Proporciona servicios de intervención de crisis y prevención de suicidio a jóvenes entre los 13 y 24 años de edad que son lesbianas, gays, bisexuales, transexuales y aquellos que todavía se cuestionan su identidad sexual (LGBTQ). <http://www.thetrevorproject.org>

***The Trevor Lifeline 866-488-7386***

***Sexual Assault Hotline 303-322-7273 Línea de crisis sobre la violencia sexual 303-329-0031***

The Blue Bench (formerly RAAP) is metropolitan Denver's only comprehensive sexual assault prevention and support center. <http://thebluebench.org/>

***Sexual Assault Hotline 303-322-7273 Línea de crisis sobre la violencia sexual 303-329-0031***

The Blue Bench (conocido anteriormente como RAAP) es un centro integral de apoyo y de prevención de agresión sexual ubicado en el área metropolitana de Denver. <http://thebluebench.org/>

***Safe2Tell 877-542-7233***

SAFE2TELL® is designed to help YOU anonymously report any threatening behavior that endangers you, your friends, your family, or your community. <http://safe2tell.org/>

***Safe2Tell 877-542-7233***

El propósito de SAFE2TELL® es ayudarte a TI para que denuncies de forma anónima cualquier comportamiento amenazante que te ponga en peligro tanto a ti, como a tus amigos, a tu familia o a tu comunidad. <http://safe2tell.org/>

*Safe2Tell 877-542-7233*

***National Runaway Safe Line 1-800-786-2929 or TEXT 66008***

Call 1-800-RUNAWAY if you are thinking of running from home, if you have a friend who has runaway, or if you are a runaway ready to go home. <http://www.1800runaway.org/>

***National Runaway Safe Line 1-800-786-2929 o TEXTO al 66008***

Si estás considerando huir de casa, si tienes un amigo que ha huido de casa o si has huido de casa y estás listo para regresar, llama al 1-800-RUNAWAY. <http://www.1800runaway.org/>

***National Runaway Safe Line 1-800-786-2929 hay nh ần tin 66008***

***National Human Trafficking Resource Center (NHTRC) 1-888-373-7888***

Serving victims and survivors of human trafficking and the anti-trafficking community. Available 24/7 in more than 200 languages. Human trafficking is a form of modern-day slavery in which traffickers use force, fraud, or coercion to control victims for the purpose of engaging in commercial sex acts or labor services against his/her will. <http://traffickingresourcecenter.org/>

***National Human Trafficking Resource Center (NHTRC) 1-888-373-7888***

Presta servicios a las víctimas y a los supervivientes del tráfico de personas y a la comunidad que lucha contra el tráfico de personas. Disponible en más de 200 idiomas 24 horas al día. El tráfico de personas es una forma moderna de esclavitud en la que los traficantes usan la fuerza, el fraude o la coacción para controlar a las víctimas con el fin de que participen en actos de sexo comercial o servicios laborales contra su voluntad. <http://traffickingresourcecenter.org/>

***National Human Trafficking Resource Center (NHTRC) 1-888-373-7888***

***School-Based Mental Health Team (SBMHT)***

School Psychologist 720-423-5018 School Social Worker 720-423-5055

School Counselors Front Desk 720-423-5119

The SBMHT can support the social/emotional needs of students in a variety of ways.

School Nurse 720-423-5041

***Denver Health School Based Clinic 720-423-5020***

Provides comprehensive on-site health care for students. Students must have a consent form on file to be seen.

***Equipo de salud mental con sede en la escuela (SBMHT)***

Psicólogo escolar 720-423-5018 Trabajador social escolar 720-423-5055 Línea principal de los orientadores escolares 720-423-5119

El equipo de salud mental con sede en la escuela puede apoyar las necesidades sociales/emocionales de los estudiantes de diferentes maneras.

***Enfermera escolar 720-423-5041***

Clínicas escolares de Denver Health 720-423-5020

Proporcionan a los estudiantes una atención integral de salud en la escuela. Los estudiantes deben tener un formulario de autorización en su expediente para poder ser atendidos por un profesional.

***School-Based Mental Health Team (SBMHT)***

***Denver Health School Based Clinic 720-423-5020***

***Denver Health School Based Health Educator 720-423-5012***

The Denver Health, school based health educator provides complete, balanced, accurate, and inclusive information about sexual and reproductive health, with topics that include: healthy relationships, effective communication, abstinence planning, and safe sex options. Must have a consent form on file with the Denver Health School Based Clinic to receive services.

Instructor de salud de las clínicas escolares de Denver Health 720-423-5012

El instructor de salud de las clínicas escolares de Denver Health proporciona información completa, equilibrada, precisa e inclusiva sobre la salud sexual y reproductiva, con temas que incluyen: relaciones saludables, comunicación eficaz, planificación de abstinencia y opciones para mantener relaciones sexuales seguras. Para recibir servicios de las clínicas escolares de Denver Health, se requiere tener un formulario de autorización en el expediente.

***Attendance Secretary 720-423-5033***

***Secretaría de asistencia 720-423-5033***

***Restorative Justice Coordinator 720-423-5236***

The restorative justice coordinator can help resolve conflict between students and their peers or students and school staff.

***Coordinador de justicia basada en la reparación del daño 720-423-5236***

The restorative justice coordinator can help resolve conflict between students and their peers or students and school staff.

***Parent and Community Liaison 720-423-5008***



*Enlace de Padres y la comunidad 720-423-5008*

*School Resource Officer (DPD @ ALHS) 720-423-5047*

*Oficial de recursos escolares (DPD en la Escuela Preparatoria Abraham Lincoln) 720-423-5047*

*United Way Resource Line # 211*

List of any community resources.

*Línea de recursos de United Way # 211*

Lista de recursos comunitarios.

# **COLLEGE AND CAREER PLANNING**

## **GRADUATION**

SENIORS MUST HAVE AT LEAST A 90% ATTENDANCE RATE FOR IN ORDER TO PARTICIPATE IN THE GRADUATION CEREMONY. Denver Public Schools and Abraham Lincoln High School are committed to providing a high-quality education in order to ensure that all students are prepared for success in career and college. The best way to ensure student success is for students to attend school AT LEAST 90% of the time. There will be numerous student opportunities offered to students who have AT LEAST 90% attendance, and all students are expected to exceed the 90% attendance goal. We expect seniors to lead the way in meeting our school-wide attendance goal and earn the privilege to participate in the graduation ceremony by having or exceeding 90% attendance.

### **Have a Plan for After High School (Post-Secondary Plan)**

Abraham Lincoln High School is committed to ensuring that all students are prepared for success in career and college. All students will be assisted in choosing one of five pathways after graduation:

1. a two-year college 2. a four-year college 3. a technical school or certificate training program 4. the armed services 5. full-time employment with advancement opportunities Students will work with their counselors, teachers, advisory teachers, and school leaders to complete a plan online in the NAVIANCE system and plan for a successful transition after high school into a career or college.

## **COUNSELORS**

The counselors are available to help you with:

- Managing and organizing your schedule to ensure graduation within four years.
- Providing additional resources and tutoring to help you with your classes.
- Mapping out your graduation requirements.
- Personal Education Plan
- Applying for colleges and scholarships
- Assistance with poor attendance and tardiness.
- All other problems with academic performance and/ or personal problems

### **Advisement Class**

The purpose of advisement program is to provide every student with a meaningful connection with an adult advocate who will help him or her personalize their educational experience at Lincoln resulting in improved student academic achievement and a clear pathway for career and college (2-year, 4-year, technology/trade, Armed Services or full-time employment). Students will meet with their advisors once a week. Advisement teachers will contact you at least once a month to alert you of your students' progress.

### **FUTURE CENTER**

The Future Center is staffed by a full-time Denver Scholarship Foundation (DSF) College Advisor who guides students through the college application and financial aid processes.



## CAREERCONNECT PATHWAYS AT LINCOLN

Our classes focus on engaging, hands-on courses in relevant topics to prepare students for the workforce and higher education.

### Why take CareerConnect courses?

- Explore a variety of careers
- Earn college credit and credentials
- Gain real-world experience
- Qualify for special scholarships
- Make professional connections
- Do something meaningful

Prepares all of our students with special needs and students who are at risk by ensuring that they are post-secondary workforce-ready. Students may choose to enter any industry and this program will equip them with the soft skills they need to succeed.

Courses include everything from graphic design to performing arts. Students may have the opportunity to receive postsecondary credit and industry recognized certifications such as Adobe Creative Suite.

Allows students the ability to explore various careers in the Skilled trades such as welding, machining, auto mechanics, electrician, pipe fitter, drafter and beyond. Student may have the opportunity to receive postsecondary credit and industry certifications such as NIMS.

Prepares students for a wide variety of careers including but not limited to software engineers, robotics technicians, IT support, and web designers. Students may have the chance to receive postsecondary credit and industry certifications such as A+ certification.

# 2016/17 Bell Schedule

Teacher Workday 7:25 – 3:25 Student Day 7:25 – 3:18 (Mon, Weds, Fri), 7:25 – 3:13 (Tuesday), and 7:25 – 3:22 (Thursday)

**Mon, Weds, Fri Tuesday Thursday**

**Start Time End Time Start Time End Time Start Time End Time**

Period 1 7:25 AM 8:05 AM 7:25 AM 8:05 AM

Period 2 7:30 AM 8:27 AM 8:14 AM 9:04 AM 8:14 AM 8:59 AM

Period 3 8:31 AM 9:28 AM 9:08 AM 9:58 AM 9:03 AM 9:48 AM

Period 4 9:32 AM 10:29 AM 10:02 AM 10:52 AM 9:52 AM 10:37 AM Period 5  
(announcements)

10:33 AM 11:30 AM 10:56 AM 11:46 AM 10:41 AM 11:26 AM

**9/10 Lunch Period 6**

**(11:30 – 12:15) (11:46 – 12:31) (11:26 – 12:11)**

12:19 PM 1:16 PM 12:35 PM 1:25 PM 12:15 PM 1:00 PM

**Period 6 11/12 Lunch**

11:34 PM 12:31 PM 11:50 AM 12:40 PM 11:30 AM 12:15 PM

**(12:31 – 1:16) (12:40 – 1:25) (12:15 – 1:00)**

Period 7 1:20 PM 2:17 PM 1:29 PM 2:19 PM 1:04 PM 1:49 PM

Advise (P8) 1:53 PM 2:33 PM

Period 9 2:21 PM 3:18 PM 2:23 AM 3:13 AM 2:37 PM 3:22 PM

**Color code**

Concurrent Enrollment with visiting professors

Advisement Staff PD